One day, I went in the bus with my sister.
My grandmother took the wrong bus.

Inés
A Project on the Desert
Send a letter home to inform the families about the project topic.

Invite family members to participate if they have any expertise related to the topic.
Phase 2 – Developing the Project

- Field Work - First hand observation at field site
- Making field notes - sketches, letters, numbers
- Designing investigations in the classroom
- Representing findings
- Discussion
- Interviewing Experts
  - At the field site
  - In the classroom
Noticing, wondering and engaging
The most interesting for me was putting on the hard hat, glasses and earplugs.
Dr. Sánchez, a veterinarian came to the classroom with Azúl. He explained different things about the dog and how to care of it.

They listened to Azúl’s heart beat.
Memory drawings after Azúl’s visit.

Drawing by: Fernanda
age: 2.8

Drawing by: Mariana
age: 2.6
Memory drawings after Azúl’s visit.

Drawing by: Santiago
age: 2.8
Several dogs visited the classroom and the children were able to see that there are different kinds, sizes and colors of dogs.
The students made paintings from memory after the Dalmatian's visit.

Painting by: Ari
Age: 2.7
They were able to see the ingredients that are used to make bread and pastry.
Amanda drew a tray rack.

PHASE 2

Field Visit

Amanda's drawing of a tray rack and notes:
- Esposato
- Rolls with jam
- Loaves with ajojuk
- Bread with ajojuk on top

Date: Nov. 21, 2002
Investigating and asking questions