

Title BUS STORY Date Nov 22



VALENTI AILY IDA BOS LICH  
one day I went in the bus with  
MAISISTAB  
my sister

Personal story about buses.

By: Valeria, age 5

Title BUS story

Date NOV 22



THE BOSDOWS

My grandmother took the wrong bus.

Inés

A Project on the  
Desert





Send a letter home to inform the families about the project topic.

Invite family members to participate if they have any expertise related to the topic.

# Phase 2 – Developing the Project

- Field Work - First hand observation at field site
- Making field notes - sketches, letters, numbers
- Designing investigations in the classroom
- Representing findings
- Discussion
- Interviewing Experts
  - At the field site
  - In the classroom

## FIELDWORK



Noticing, wondering and  
engaging



The most interesting for  
me was putting on the  
hard hat, glasses and  
earplugs.





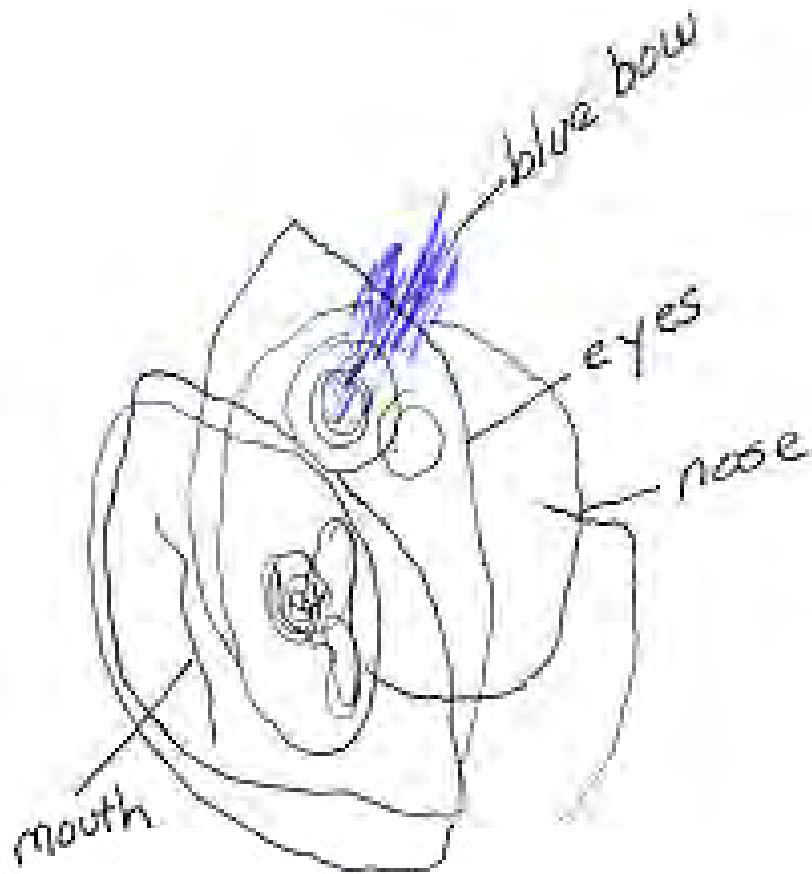
**Dr. Sánchez, a veterinarian came to the classroom with Azúl. He explained different things about the dog and how to care of it.**



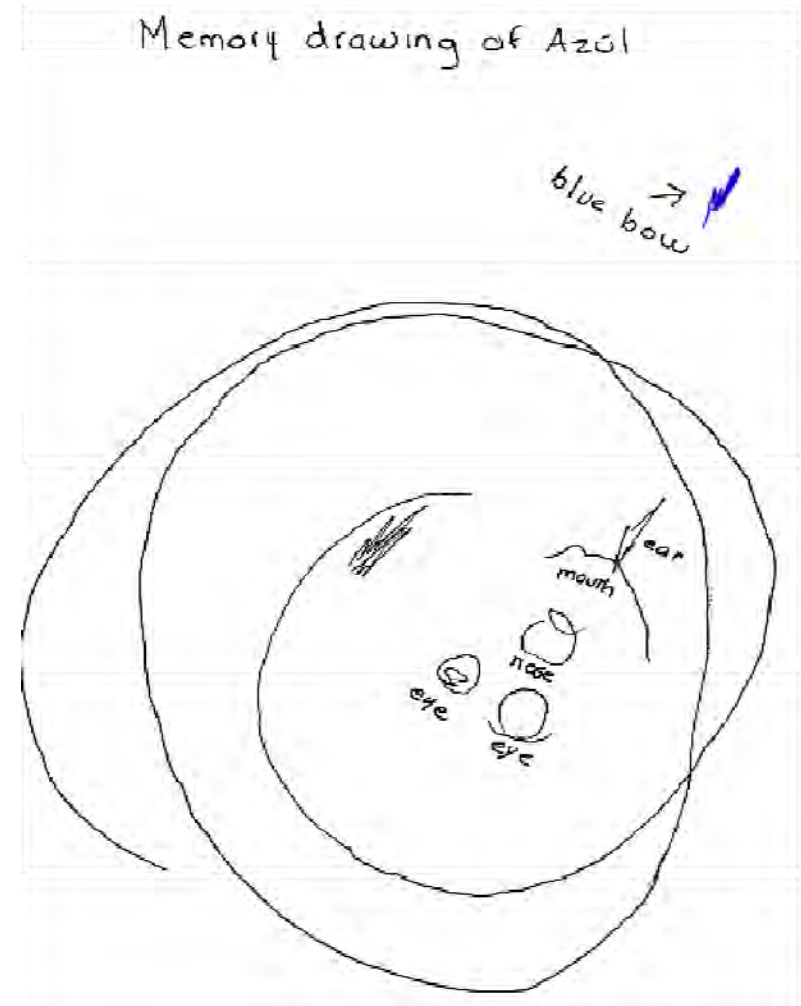
**They listened to Azúl's heart beat.**



## Memory drawings after Azúl's visit.

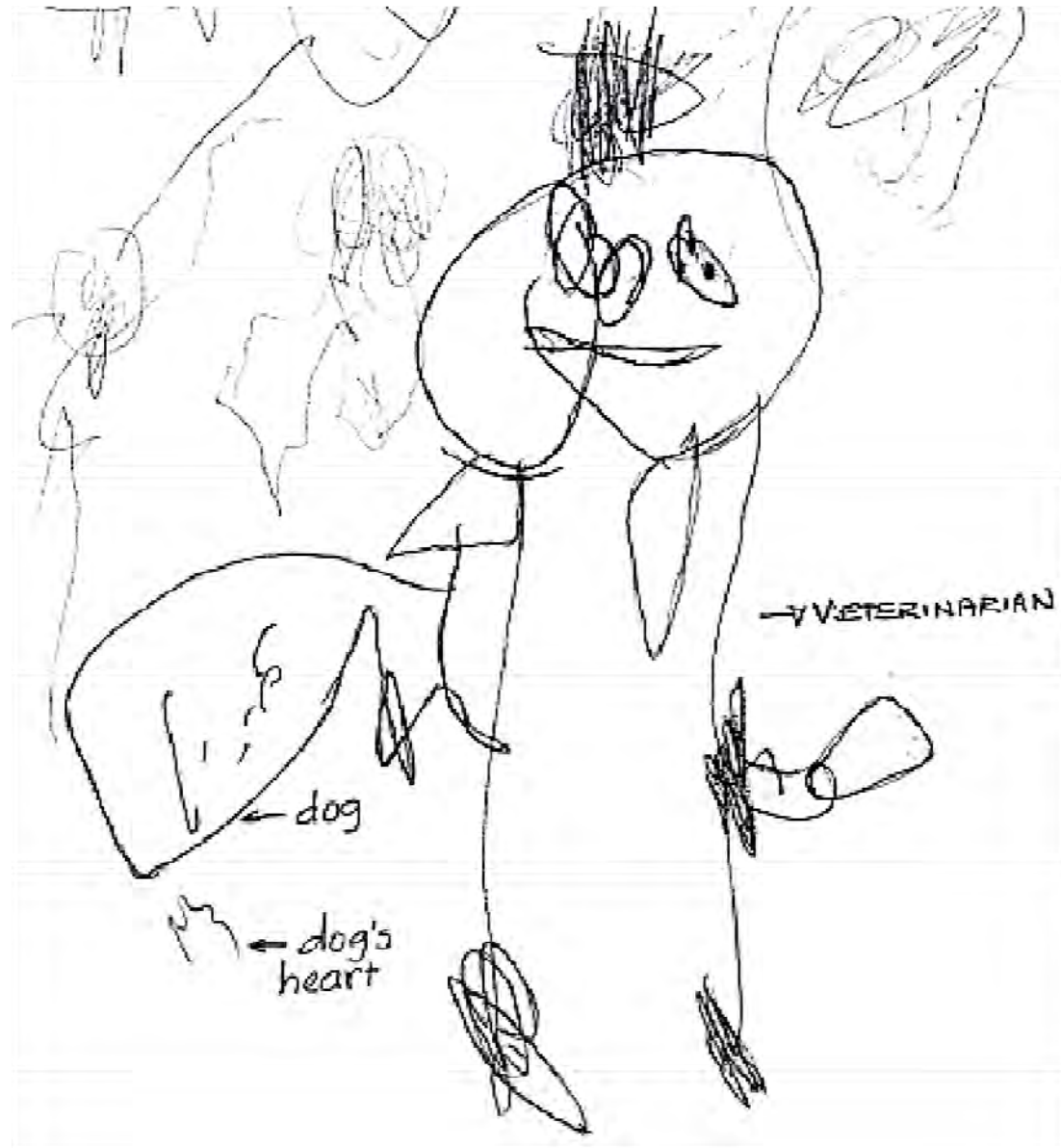


Drawing by: Fernanda  
age: 2.8



Drawing by: Mariana  
age: 2.6

## Memory drawings after Azúl's visit.



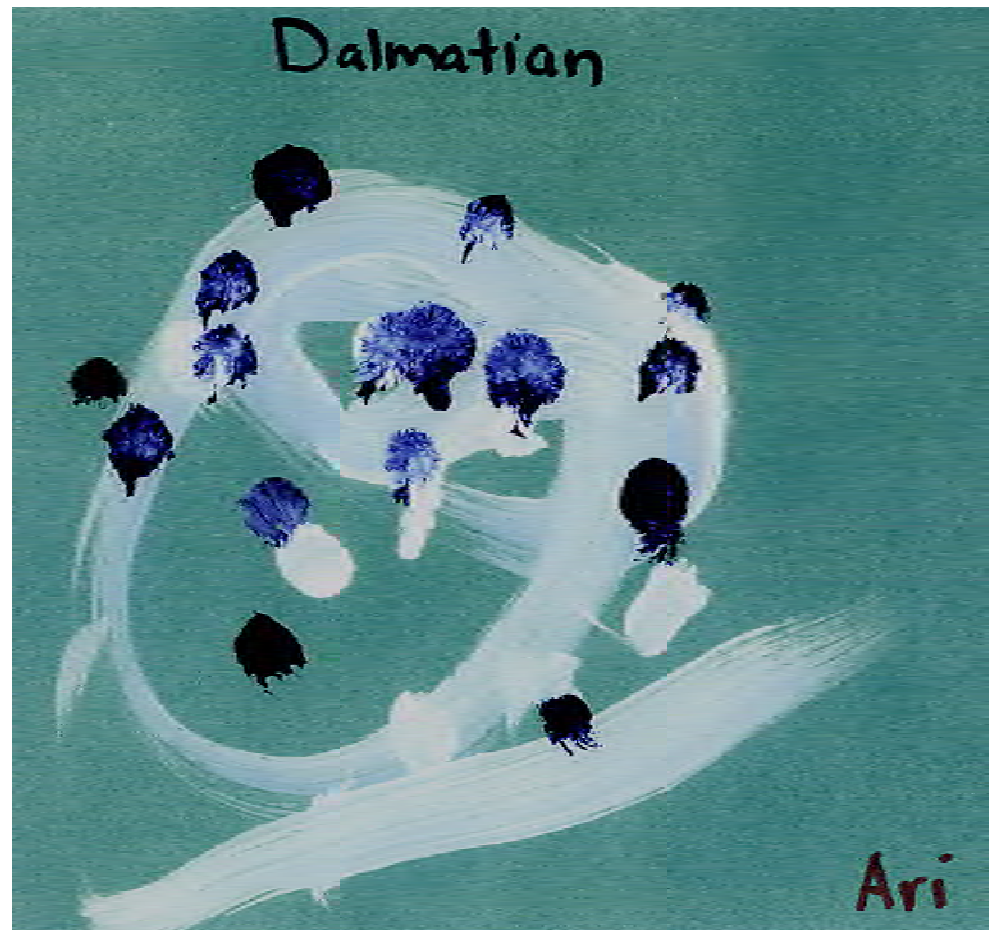
Drawing by: Santiago  
age: 2.8

Several dogs visited the classroom and the children were able to see that there are different kinds, sizes and colors of dogs.

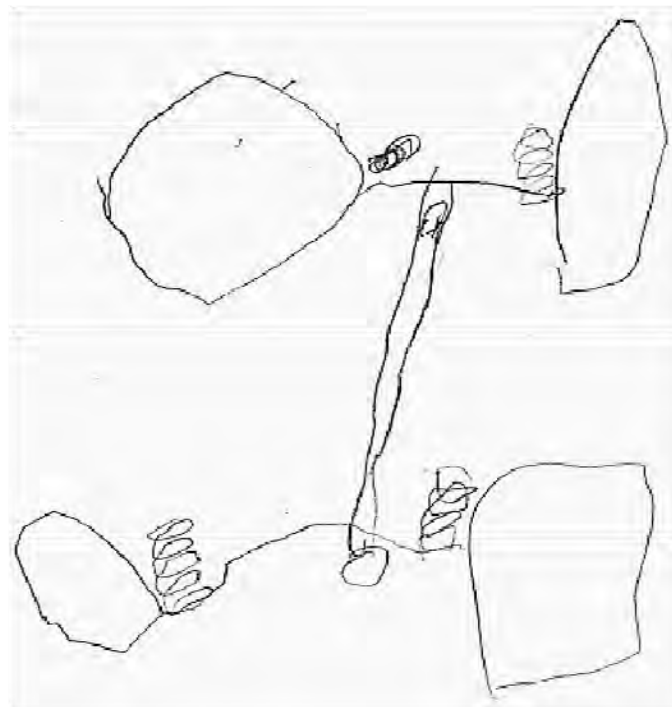




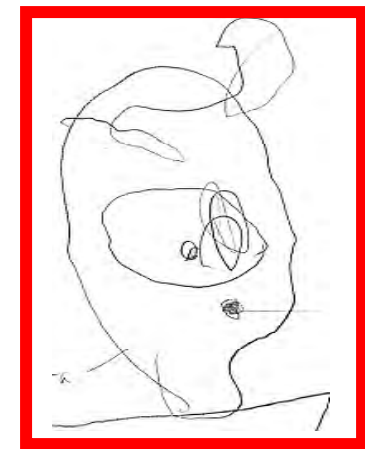
The students made paintings from memory after the Dalmatian's visit.



Painting by: Ari  
Age: 2.7



Observational drawing by: Salvador  
Age: 3.6



Observational drawing by: Cima  
age: 3.







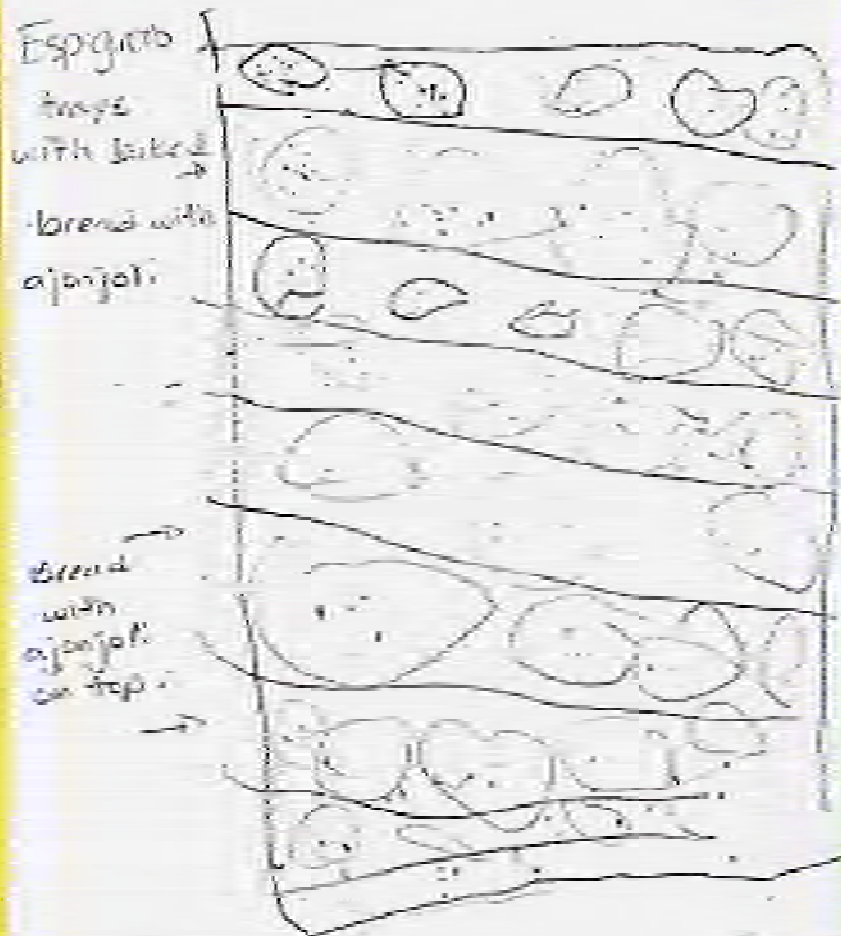
## PHASE 2

## Field Visit



They were able to see the ingredients that are used to make bread and pastry.

Amanda  
Sorita



Nov. 21. 2002

Amanda drew a tray rack.





## Investigating and asking questions













