The Project Approach

Engaging Children's Hearts and Minds: The Project Approach

Early Childhood Investigations Webinar

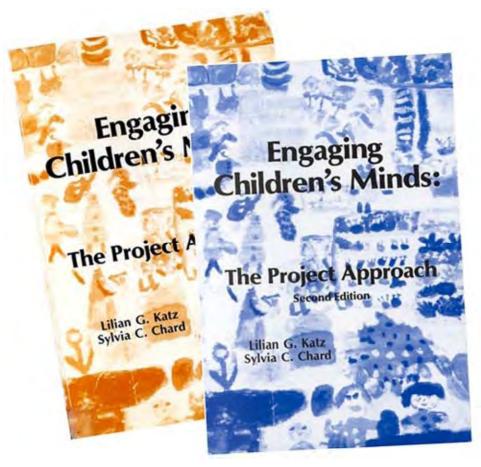
Sylvia C. Chard, Ph.D.

October 03, 2012





Engaging Children's Minds: The Project Approach, 1989



Second Edition, 2000

www.projectapproach.org

sylvia.chard@ualberta.ca



The Project Approach



More than 40 years of collaboration



The Child Study Center University of Alberta, Edmonton, Canada









Dr. Margaret Brooks University of New England, NSW Australia





Yvonne Kogan Principal Eton School Mexico City

Presentation Outline

- Introduction
- The Project Approach Planning Framework
- Phase 1 Getting Started on a project
- Phase 2 Developing a Project
- Phase 3 Concluding a Project
- Closing Remarks and an Invitation









Children helping in the market









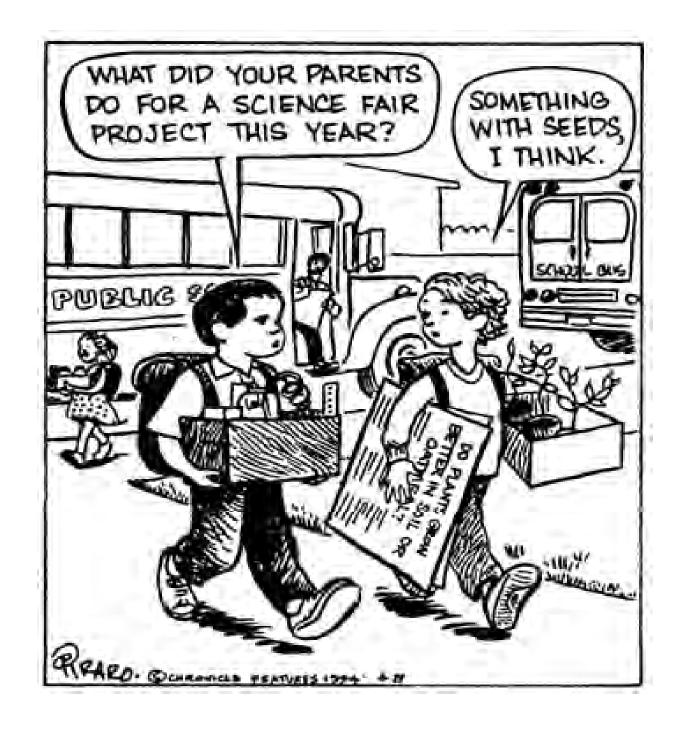












What is a project?

A project is an in-depth study of a real world topic that is worth knowing more about.

In-depth study

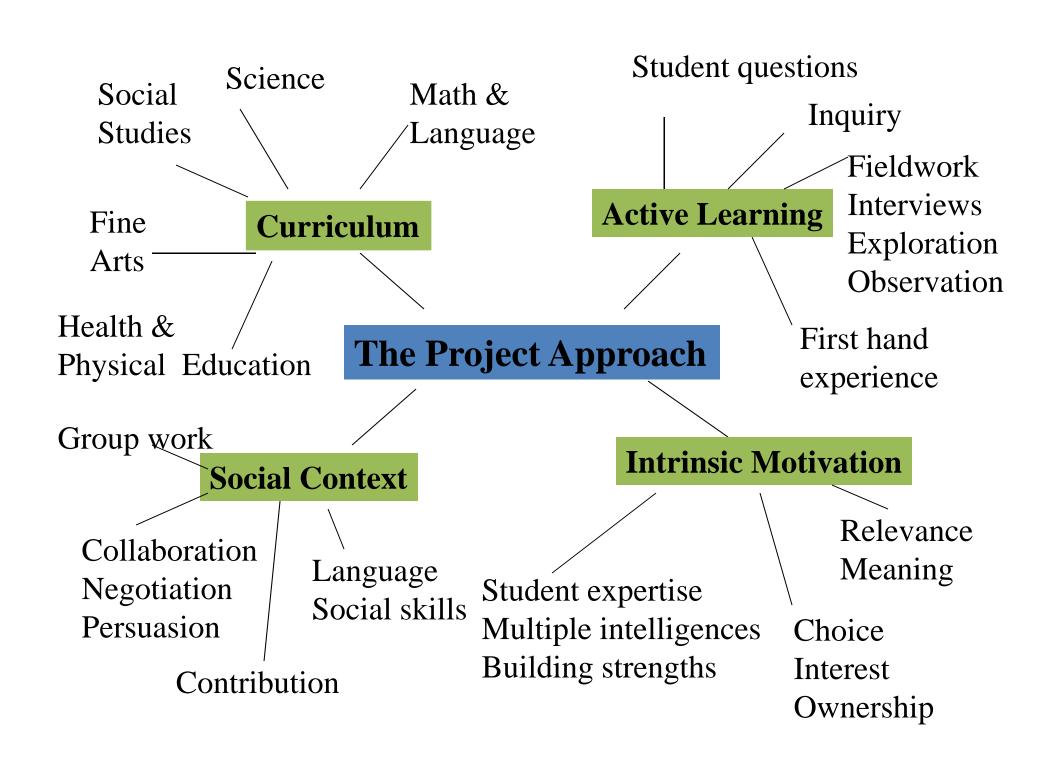






In-depth study





Topics for projects

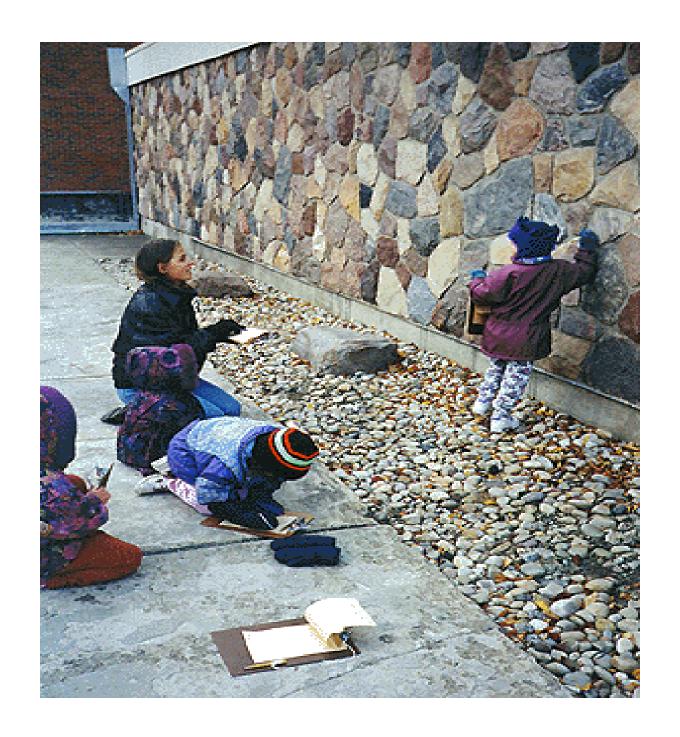
(early childhood and elementary)

- money
- small creatures
- trucks
- bread
- rocks
- water
- bicycles
- the farm
- the store

- food
- birds
- recycling
- weeds
- fasteners
- potatoes
- playgrounds
- paper
- shoes
- pets

Field work in the grocery store





Three Phases

A project is like a good story, it has a beginning, a middle and an end.

This format helps the teacher and children plan and tell about their work as a story too.



PHASE 2





FIELDWORK FOLLOW-UP

