welcome!

a little about me...

HELLO my name is

Kara Lehnhardt



a little about me...

HELLO my name is

Kara Lehnhardt



a little about you...



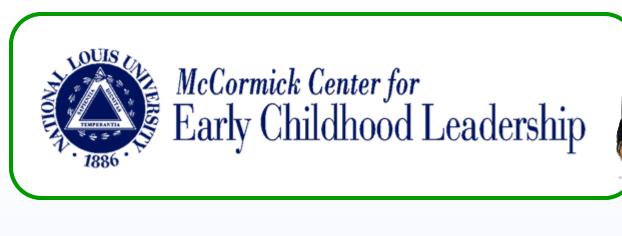
Insert Poll 1

The Program Administrator....

is the individual responsible for planning, implementing, and evaluating an early care and education program. The role of the administrator covers both leadership and management functions.

role titles vary

at your service...



"ŒEarly Childhood

leadership matters...

To create early childhood programs with work environments that develop, support, and retain skilled teachers, program directors capable of strong leadership are essential.



Insert Poll 2

today's road map...

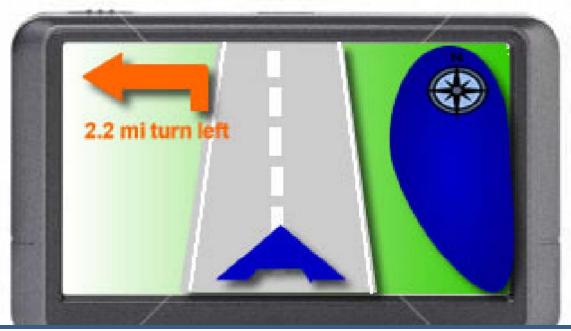
- Mapping my journey If only I could use GPS!
- Is a director credential on my itinerary?
 Is it worth the trip?

Which route is best? –
 Options for earning my director credential

- Where do I start?
- Raffle!







" For a stellar career, take a left-hand turn in 2.2 miles. "

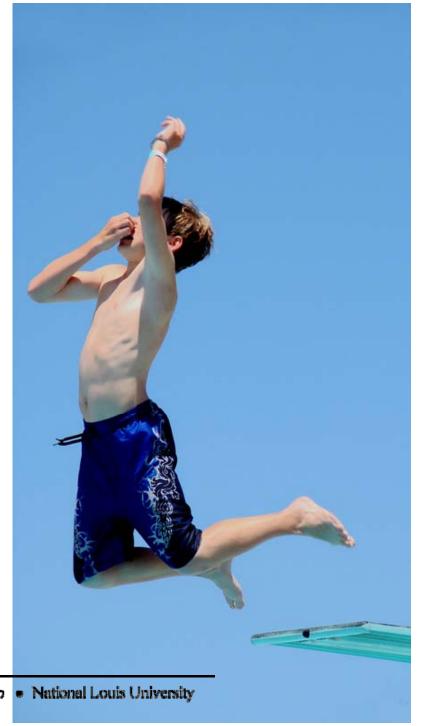
Career paths require continuous reflection.

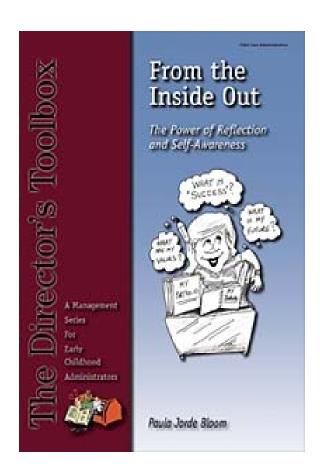
"The best way to invent the future you want is to practice imagining it. "

- H.B. Gelatt



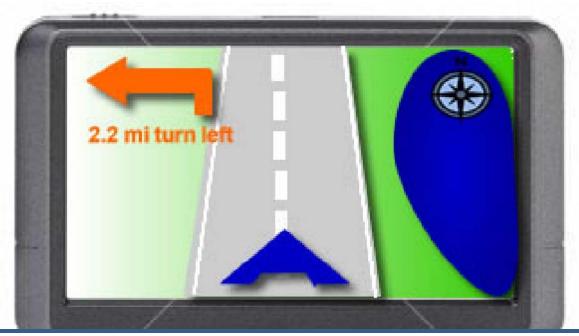
If we want to have happy, meaningful, energizing careers, we have to make the choices and approach the future with intentionally.







Insert poll 3



"Great teacher, turn left here.
You're now a director!"



McCormick Center for Early Childhood Leadership • National Louis University



The director's role requires knowledge and a skill set **beyond** strong knowledge of child development, classroom management, and those skills that are required in the classroom.

Insert poll 4

Program Administration Competencies



Program Administration Competencies

- Legal and Fiscal Management
- Staff Management and Human Relations
- Educational Programming
- Program Operations and Facilities Management
- Family Support
- Marketing and Public Relations

- Leadership and Advocacy
- Oral and Written Communication
- Technology
- Child Growth and Development
- Personal and Professional Self-Awareness

Bloom, P. (2007). From the Inside Out: The Power of Reflection and Self-Awareness. Lake Forest: New Horizons.



Director Credentials include:

- Voluntary or required
- Coursework (formal, credit-bearing or training)
 - General ECE coursework
 - Specialized coursework in administration
- Work experience
- Professional contributions –
 reflective writing or a portfolio
- Renewal requirements



- It might be required by:
 - Career lattices
 - Professional development systems
 - QRIS
 - Technical assistance projects
 - Organizational job requirements

- It might be required
- Being a credentialed director may help you achieve program accreditation



Designated Program Administrator Qualifications

Alternative Pathways to Achieve Educational Qualifications of the Designated Program Administrator

Programs may choose to meet educational requirements for the designated program administrator by demonstrating that they have at least 100 points by the values assigned in the Alternative Pathways table below. To view other options by which the designated program administrator can meet educational requirements, refer to the Candidacy Requirements at www.naeyc.org/academy or criterion 10.A.02 in the TORCH Criteria Search.1

Formal Education http://www.naeyc.org/acad	<mark>emy</mark>	Experience	_	Relevant Training and Credentials	
Must be able to document educational experiences equaling a minimum of 50 poi and a maximum of 70 points from this cold		Must be able to document wor experiences equaling a minimu 15 and a maximum of 50 point from this column	ım of	Must be able to document a minimum of five points and maximum of 35 points from column	a
A baccalaureate degree or higher in early childhood education, child development and family studies, early childhood special education, or elementary education, any of which encompasses development and learning of children birth through kindergarten, but is lacking nine credit hours in leadership, management or administration	70	At least five years of experience as a program administrator that includes leading a program through the NAEYC Accreditation process and maintaining NAEYC Accreditation for at least two years	50	College credits or training hours that are related to management knowledge or skills and to early childhood knowledge or skills. One college credit equals four points	4
A baccalaureate degree or higher in educational leadership, management, or a related field (human services administration, business administration, organizational development, public administration) but is lacking 24 credit hours that encompass development and	65	At least three years of experience as a program administrator that includes successfully leading the program through the NAEYC Accreditation process (at	40	Four contact hours of training within the past five years equals one point Administrator Credentials	35
learning of children birth through kindergarten		least 12 months before the site visit)		Recognized by NAEYC equals 35 points	
A baccalaureate degree or higher in a field such as social work or psychology but is lacking 24 credit hours that encompass development and learning of children birth through kindergarten and is lacking 9 credit hours in leadership, management or administration	60	At least three years experience as a program administrator in a NAEYC- Accredited program during which accreditation has been consistently maintained	30		
	55	At least five years of	25		



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Administrator Credentials Recognized by NAEYC

Administrator Credentials Recognized by NAEYC in the Alternative Pathways

to Achieve Educational Qualifications of the Designated Program Administrator

Individuals who currently hold one of the administrator credentials listed below qualify for the maximum number of points (35 points) in the relevant training and credentials column within the Alternative Pathways to Achieving Educational Qualifications of a Program Administrator. To be recognized, an administrator credential must require the completion of at least nine credit hours or a minimum of 144 clock hours of training in areas that address early childhood education as well as program administration, management and leadership.

Individuals do not meet the educational requirements of the designated program administrator when *only* holding one of the administrator credentials listed below. To view the educational requirements of the designated program administrator, refer to the Candidacy Requirements at www.naevc.org/academy or criterion 10.A.02 in the TORCH Criteria Search.

Credential	Relevant Courses (If Applicable)
Aim4Excellence Online National Director Credential	
Arkansas Children's Program Administrator Credential	
California Child Development Permit	Site Supervisor or Program Director
Child Care Education Institute Early Childhood Credential	
Colorado Early Childhood Professional Credential	Levels II - VI
Connecticut Director's Credential	
District of Columbia Director Credential	
Florida Director Credential	Level 1, 2, or Advanced
Illinois Director Credential	
Kansas/Missouri Early Childhood Director's Credential: The Kansas Early Childhood Director Credential The Missouri Early Childhood Directors Credential	
Kentucky Director's Credential	
Massachusetts Director I or Director II Credential	
MnAEYC Early Childhood Director's Credential	Both credit-based options
Minnesota Directors Credential	Non-credit based Eager-to-Learn Online option



Administrator Credentials Recognized by NAEYC

Credential	Relevant Courses (If Applicable)
New Hampshire Center Director Credential	Level 2-4
New Jersey Administrators' Credential	
New Mexico Early Childhood Program Administration Certificate	
New York Children's Program Administrator Credential	
North Carolina Early Childhood Administration Credential	
Oklahoma Director's Credential	Silver or Gold
Oregon Registry Director Credential	
Pennsylvania Director Core or Advanced Certificate	
Rutgers University Center for Children and Childhood Studies: Division of Early Childhood Education Early Childhood Administrator's Credential	
South Carolina State Director Credential	
South Central College Administration of Child Care Programs Online Advanced Certificate	
South Dakota Leadership Credential	Track One or Track Two
Tennessee Early Childhood Program Administrator	
Vermont Early Childhood Program Director Credential	
Wisconsin Professional Credential for Child Care Administrator	
University of Wisconsin-Milwaukee Certificate in Child Care Administration	

- It might be required
- Being a credentialed director may help you achieve program accreditation
- Career advancement standing out from the crowd

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- Career advancement standing out from the crowd
- The process can be as fruitful as the product





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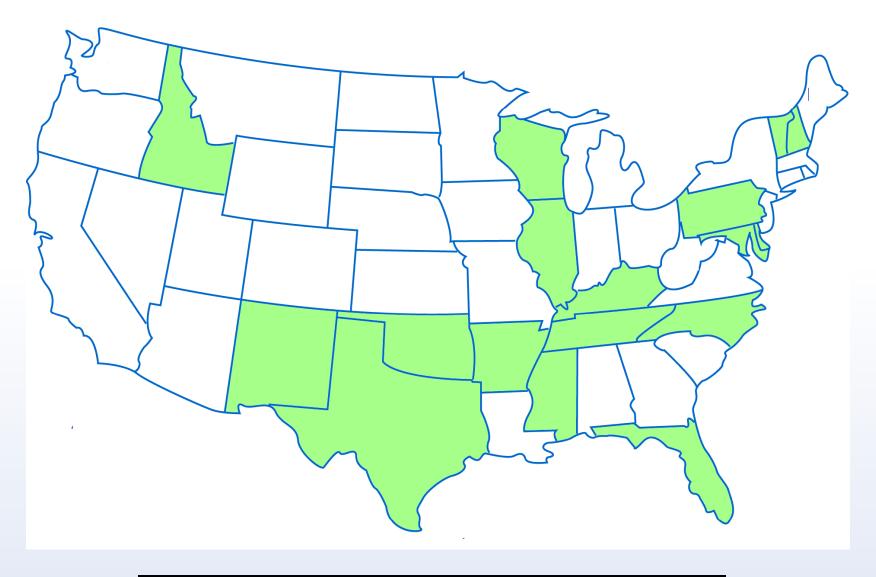






Insert Poll 5

states with director credentials







Director Credentials in State Professional Development Systems (PDS) and Administrator Qualifications in State Quality Rating and Improvement Systems (QRIS)

ARKANSAS

Name and Contact	Format	Competency Areas
Jo Ann Nalley Childhood Services Arkansas State University 870-972-3055 888-429-1585	The Arkansas Children's Program Administrator Certificate (60 CH) is offered in three 2-day seminars for 4.8 CEUs. The Arkansas Children's Program Administrator Credential (60 CH) consists of a customized selection of seminars that equal 6.0 CEUs.	Certificate - Organizational management - Staffing and supervision - Professional development - Legal and financial management - Family and community relations - Program development Credential - Managing conflict and change

which route is best?

Aim4Excellence™

National Director Credential

- 9 online modules for early childhood administrators
- May take all 9 to earn credential or one/several to build competencies
- Focus on the essential skills and knowledge needed to deliver high-quality programming
- 16-20 hours of content per module
- Link to NAEYC Accreditation, college credit, and state professional development systems



which route is best?

Aim4Excellence™ Modules

- 1. Leading the Way
- 2. Recruiting, Selecting, and Orienting Staff
- 3. Promoting Peak Performance
- 4. Managing Program Operations
- 5. Building a Sound Business Strategy
- 6. Planning Indoor and Outdoor Environments
- 7. Supporting Children's Development and Learning
- 8. Creating Partnerships with Families
- 9. Evaluating Program Quality







Let's take a tour

where do I start?



Aim4Excellence™ National Director Credential

http://aim4excellence.nl.edu



national director credential Aim 4 Excellence



log in

home

modules

about A4x

register

resources

FAQ

Welcome to Aim4Excellence™

Aim4Excellence™ is an online national director credential for early childhood administrators. The credential focuses on the essential knowledge and skills you need to deliver high-quality programming for children.

The online modules are designed to help you better manage the many tasks you juggle everyday as an early childhood director. The content is specific to your work and designed around your unique needs as a busy adult learner.

With Aim4Excellence™ you'll...

- · Learn at your own pace
- Access everything you need from the convenience of your computer
- Discover compelling content specific to your leadership role
- Experience interactive content and rich media



Click above to play an informational video.

Aim4Excellence™ includes nine self-paced <u>modules</u>. Take all nine modules to earn the Aim4Excellence™ national director credential or take only one or a few to build competence in a specific management area. Modules can be taken <u>for credit</u> or noncredit.

- Leading the Way
- Recruiting, Selecting, and Orienting Staff
- 3. Promoting Peak Performance

where do I start?



http://cecl.nl.edu





...building a brighter future for children, one leader at a time



Home

About the Center

Training

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Research

Public Awareness

Online Discussions

Let's Collaborate!

Site Map



our mission

The McCormick Center for Early Childhood Leadership is dedicated to enhancing the management skills, professional orientation, and leadership capacity of early childhood administrators. The activities of the Center encompass four areas: training and technical assistance, program evaluation, research, and public awareness. Read more about why leadership matters in early childhood education »



Is your state raising the bar

on program administration for early learning as a part of the

Race to the Top-Early Learning Challenge?

The McCormick Center for Early Childhood Leadership can help.



headlines & alerts

Race to the Top - Early Learning Challenge We can help!

The McCormick Center provides a range of services and products that can support states' efforts to raise the bar on program administration for early learning programs.

What's new with the PAS?

The McCormick Center announces the publication of the second edition of the Program Administration Scale (PAS) Watch a brief presentation to see what's new.

upcoming events



November 16, 2011

Free webinar: I'm an ECE Administrator! Now What? Scaffolding for Career Development and Program Improvement

December 9, 2011

Webinar: Take Your Presentations to the Next Level with Prezi

March 8-9, 2012

Technology Institute - Vibrant Videos: How to



raffle time!