# Welcome to Early Childhood Investigations

# OPERATING STANDARDS For High Quality Inclusive Child Care

#### **Bob Siegel**

National Director of Children's Services

Easter Seals January 19, 2011



Early Childhood Investigations





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# Welcome!

# **Today's Presenter**



#### **Bob Siegel**

National Director Children's Services **Easter Seals** 



# **OPERATING STANDARDS**

# for HIGH QUALITY INCLUSIVE CHILD CARE



#### **OPERATING STANDARDS**

- What is inclusion
- The history of inclusionary practices in the ECE field...what have we been doing and why
- Today's parents



#### **Poll Question #1**

What is the biggest obstacle to a center operating an inclusive program?



#### **Tools from the past**

- Rights and responsibilities
- The ADA
- Importance of Partnerships
- Focused on the child and the classroom



#### **Poll Question #2**

#### What does **FLK** stand for?



#### Our project: The Operating Standards

- Completed and published in 2007
- Informed by the field
- Essential collaborations with NAEYC, NACCRRA, and others
- Not the final word



#### **What Directors Really Need**

- What to do
- How to do it
- Moving towards the goal



#### **SURVEY SAYS**

- OPERATIONS
- PARENT COMMUNICATIONS
- TEACHER/THERAPIST
  INTEGRATION
- STAFF TRAINING and RESOURCES



#### **Poll Question #3**

What is the accurate percentage of ECE classrooms in the United States that are inclusive



#### **OPERATIONS**

- How many of *"those kids"* is OK?
- Assessment & Planning, IEP's and all!
- The challenge of ratios and group sizes; "let's throw some money at the problem".
- Be a resource to others



#### PARENT COMMUNICATIONS

- Formal, ongoing, consistent communication
- Communicate the benefits of inclusion
- Training and support for parental advocacy



#### TEACHER/THERAPIST INTEGRATION

- Seriously, what does this mean?
- Education vs. Medical model
- Turf issues
- What Easter Seals learned



#### More on integration

- Therapy in the classroom
- Planning and communication
- Education and Therapy goals, oh my!
  - IEP/IFSP's
  - Lesson plans
  - Development goals
- Have a follow-up protocol



#### STAFF TRAINING and RESOURCES

- Staff orientation must include learning the aspects of an inclusive program
- Know and use appropriate external resources in the community
- Annual "Inclusion" training will be given to all therapists and teachers



#### THE STANDARDS THEMSELVES

- There are 19 separate standards
- They are not pass/fail, but are ordinal with four ascending levels of compliance for each standard
- This is simply a roadmap for every center director to use as she sees fit



#### AND MORE...

- "But Bob, there's no magic here"
- It's not about <u>making magic</u>. It is about
  - Doing the right thing
  - Providing access for all children
  - Serving families
  - Complying with the law
  - Early care and education for all children



"The Implementation Guide: Operating Standards for High Quality Inclusive Child Care"

- A printed book that will serve as your guide to operating an inclusive program at your school or center
- Two Parts

\*The Operating Standards-all 19 of them, each with the four levels

\* A Self-Assessment Tool for your center to see where you are now, and where you can go



#### **The Operating Standards Course**

- digitally speaking..... and available:
- Through naccrra's website at: <u>http://naccrra.smarthorizons.org/c</u> <u>hild-care-providers.html</u> OR
- On a CD you can order from Easter Seals (info at end)



### Almost, THE END

- Questions
- Comments
- Concerns
- Bob Siegel
  <u>bsiegel@easterseals.com</u>



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# Questions

now





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